

	1 st 9wks	
PLD	<i>Objective</i>	DOK
	<i>Grammar</i> <i>Items on MCT2</i>	
	4. The student will apply Standard English to communicate.	
Proficient	<i>a. The student will apply Standard English grammar to compose and edit.</i>	1
	1. Nouns (e.g., singular, plural [including irregular forms])	
	2. Verbs (Action Verbs)	
	5. Articles	
	6. Adjectives	
	7. Prepositions	
	10. Adverbs	1
Proficient	<i>b. The students will apply Standard English mechanics to compose and edit.</i>	
	1. End punctuation (e.g., period, question mark, exclamation point)	
	2. Periods in common abbreviations (e.g., titles of address, days of the week, months of the year)	
	3. Commas (e.g., dates, series, addresses, greetings and closings of friendly letters, quotations)	
	5. Quotation marks (titles of poems, titles of songs, titles of short stories)	
	6. Underlining/Italics (e.g., titles of books and movies)	
	8. Capitalization (e.g., first word in a sentence, proper nouns, days of the week, months of the year, holidays, titles, initials, the pronoun "I")	
	9. * Spell words commonly found in fourth grade level text.	
	10. * Produce legible text.	
Proficient	<i>c. The students will apply knowledge of sentence structure in composing and editing.</i>	2
	1.* Analyze the structure of sentences (e.g., simple sentences)	
	2. * Compose Simple Sentences	
	4. Analyze sentences containing descriptive adjectives, adverbs, prepositional phrases, and appositive phrases.	
	5. Compose sentences containing descriptive, adjectives, adverbs, prepositional phrases (functioning as adjectives or adverbs), and appositive phrases.	

Note: Objectives covered in the 1st 9wks will continue to be taught and assessed at an increasing level of complexity.

	<i>2nd 9wks</i>	
PLD	<i>Objective</i>	DOK
	<i>Grammar</i>	
	<i>Items on MCT2</i>	
	4. The student will apply Standard English to communicate.	
Proficient	<i>a. The student will apply Standard English grammar to compose and edit.</i>	1
	1. Nouns (common, proper, singular possessive, plural possessive, appositives)	
	2. Verbs (e.g., helping verbs, irregular verbs, linking verbs)	
	3. Verb tense (conjugation and purpose for past, present, future, present perfect)	
	4. Subject-Verb Agreement	
	5. Coordinating Conjunctions	
	6. Adjectives (possessive, comparative, superlative)	
	7. Prepositions	
	8. Pronouns (e.g., subject pronouns, singular pronouns, plural pronouns, singular possessive pronouns, plural possessive pronouns, object pronouns, reflexive pronouns, demonstrative pronouns)	
	10. Adverbs (avoiding double negatives, comparative forms)	
	11. Interjections	
Proficient	<i>b. The students will apply Standard English mechanics to compose and edit.</i>	1
	3. Commas (Introductory prepositional phrases, and nonessential appositive phrases)	
	4. Apostrophes (e.g., possessives; contractions)	
	5. Quotations Marks (quotations marks – e.g spoken words)	
	8. Capitalization (First word in greetings and closings of friendly letters, proper objectives)	
	9. * Spell words commonly found in fourth grade level text	
	10. * Produce legible text	
Proficient	<i>c. The students will apply knowledge of sentence structure in composing and editing.</i>	2
	1.* Analyze the structure of sentences (Including those with compound subjects and/or compound predicates ; compound sentences)	
	2.* Compose Compound sentences	
	3. Avoid sentence fragments and run-on sentences	

Note: Objectives covered in the 1st and 2nd 9wks will continue to be taught and assessed at an increasing level of complexity.

	<i>3rd 9wks</i>	
PLD	<i>Objective</i>	DOK
	<i>Grammar</i>	
	<i>Items on MCT2</i>	
	4. The student will apply Standard English to communicate.	
Proficient	<i>a. The student will apply Standard English grammar to compose and edit.</i>	1
	6. Adjectives (e.g., possessive, comparative, superlative)	
	7. Colons (e.g., time, before lists introduced by independent clauses.	
	9. Pronoun-antecedent agreement (number and gender)	
Proficient	<i>b. The students will apply Standard English mechanics to compose and edit.</i>	1
	3. Commas (e.g., dates, series, addresses, greetings and closings of friendly letters, quotations, introductory prepositional phrases, and nonessential appositive phrases)	
	9.* Spell words commonly found in fourth grade level text.	
	10.* Produce legible text	
Proficient	<i>c. The students will apply knowledge of sentence structure in composing and editing.</i>	2
	1.* Analyze the structure of sentences (complex sentences, including independent and dependent clauses)	
	2. * Compose complex sentences .	
	3. Avoid comma splices .	

Note: Objectives covered in the 1st, 2nd, and 3rd 9wks will continue to be taught and assessed at an increasing level of complexity.

	<i>4th 9wks</i>	
PLD	<i>Objective</i>	DOK
	<i>Grammar</i>	
	<i>Items on MCT2</i>	
	4. The student will apply Standard English to communicate.	